ELA Grade 5 Identification (for Grade 6 Placement)
2021-2022

| Fall MAP Reading Percentile | 85th and below <br> 3 | $\begin{aligned} & \text { 86th-90th } \\ & 6 \end{aligned}$ | $\begin{aligned} & \hline 91 \text { st-95th } \\ & 9 \end{aligned}$ | 96th and above 12 |
| :---: | :---: | :---: | :---: | :---: |
| CogAT Verbal (V) SAS | 116 and below $3$ | $\begin{aligned} & 117-120 \\ & 6 \end{aligned}$ | $\begin{aligned} & 121-125 \\ & 9 \end{aligned}$ | 126 and above $12$ |
| Writing Proficiency <br> - Uses advanced vocabulary <br> - Uses sophisticated syntax <br> - Explains precisely and clearly <br> - Uses language in unusual or novel ways <br> - Uses mature themes <br> - Can find many ways to express ideas <br> - Is able to discuss literature or ideas at an interpretive or explanatory level | Rarely <br> Student rarely exhibits these behaviors in comparison to his or her age peers. | Same <br> Student exhibits these behaviors about the same as his or her age peers. <br> 2 | Somewhat More <br> Student exhibits these behaviors somewhat more in comparison to his or her age peers. <br> 3 | Much More <br> Student exhibits these behaviors much more in comparison to his or her age peers. <br> 4 |
| Reading Proficiency <br> - Reads competently and often <br> - Enjoys talking about ideas or feelings generated by what is read or what is read to him or her <br> - Prefers advanced level books <br> - Enjoys difficult reading material <br> - Reads with expression to create meaning <br> - Reads critically - with careful judgment and evaluation | Rarely <br> Student rarely exhibits these behaviors in comparison to his or her age peers. | Same <br> Student exhibits these behaviors about the same as his or her age peers. <br> 2 | Somewhat More <br> Student exhibits these behaviors somewhat more in comparison to his or her age peers. | Much More <br> Student exhibits these behaviors much more in comparison to his or her age peers. $4$ |
| Literacy Learning Proficiency <br> - Has excellent reasoning ability <br> - Establishes cause-effect relationships easily <br> - Can analyze an issue from many points of view <br> - Is able to reach good conclusions based on evidence <br> - Is curious and seeks answers to questions <br> - Aks complex questions about a topic <br> - Is able to rapidly understand novel tasks <br> - Can easily relate new information to old information | Rarely <br> Student rarely exhibits these behaviors in comparison to his or her age peers. <br> 1 | Same <br> Student exhibits these behaviors about the same as his or her age peers. <br> 2 | Somewhat More <br> Student exhibits these behaviors somewhat more in comparison to his or her age peers. <br> 3 | Much More <br> Student exhibits these behaviors much more in comparison to his or her age peers. <br> 4 |

Score Totals and Placement: 28 and above = REACH English

