New-to-District Student Placement Guidelines

Students new to Elmhurst District 205 are placed based on previous academic achievement and ability data, whenever possible. REACH aims to identify the *local top 5%* of students in Grades 3-8. Previous placement or participation in gifted/extended services in another district *does not guarantee* admission into Elmhurst District 205 REACH.

In the event standardized assessment data is not available, ability testing is provided to students approximately one week before the start of the school year and following registration in the District. If a child has not completed an achievement assessment within the last six months, s/he completes MAP testing within the first few weeks of school. Ability and achievement data is used to determine placement.

Particularly in the area of math, the child's former school may be contacted to gather information related to curriculum and resources utilized in the student's most recent math course. Families may also submit Talent Search and/or independent assessment data for review; however, this data does not supplant standardized testing.

Literacy (ELA/English)			
Achievement Assessment • NWEA MAP (R) • IOWA (R) • Stanford Achievement Test (R) • Terra Nova (R)	89% NPR and below **2**	90-94% NPR **4**	95% NPR and above **6**
Ability Assessment • CogAT (V) • OLSAT (V) • WISC-IV	89% NPR and below **2**	90-94% NPR **4**	95% NPR and above **6**

10-12 REACH ELA/English

Mathematics				
Achievement Assessment • NWEA MAP (M) • IOWA (M) • Stanford Achievement Test (M) • Terra Nova (M)	79% NPR and below **2**	80-94% NPR **4**	95-97% NPR **6**	98% NPR and above **8**
Ability Assessment • CogAT (Q) • OLSAT (M) • WISC-IV	79% NPR and below **2**	80-94% NPR **4**	95-97% NPR **6**	98% NPR and above **8**

14-16 REACH Math (Double-Accelerated)
8-13 Single-Accelerated Math (MS *only*)

For Office Use Only					
	Achievement	Ability	Matrix Total	REACH (Y/N)	Notes:
Literacy (ELA/English)					
Mathematics					