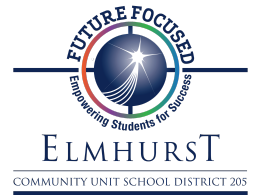


Instructional Delivery Model for Quarantine in District 205

Guidance for *Early Childhood Families*



Defining an Online Experience

- The student school day is defined as 30 minutes of synchronous virtual learning in an online environment with asynchronous choice boards supporting student learning targets.
- Students in quarantine will be assigned a D205 virtual teacher to support them.

Attendance During Quarantine

- If a student is COVID positive or experiencing symptoms, the focus should be on getting well.
- Students involved in a quarantine are not expected to immediately join the virtual classroom the day leaving school, nor for an excused absence due to symptoms, illness, etc.
- In a quarantine, your student(s) will be marked as “Q” for daily attendance in PowerSchool. Participation in the virtual classroom will be monitored by the virtual teacher.
- Families should follow established building practices for excused absences if the student is unable to participate in virtual assignments for the day.
- If a student does not join a virtual class, the virtual teacher will communicate with the family regarding participation and to provide any additional support.

Instructional Procedures

Schools will utilize the following procedures for instruction during quarantine:

Notification of Quarantine

- After notification from the school, the student will enter a virtual classroom setting supported by a D205 virtual teacher.
- The virtual teacher will send a notification to families via email with instructions on how to access the virtual classroom and lessons/activities.

Instruction During Quarantine

- D205 will leverage Zoom to conduct synchronous learning activities for students in quarantine along various instructional technology resources.
- After receiving notification of a student in quarantine, the classroom teacher(s) and the virtual teacher will collaborate to provide instructional materials and resources within 24 hours.
- Learning will be supported with **synchronous** (real-time, live, direct, and in-direct instruction) and **asynchronous** (pre-made, individual, and indirect instruction) activities during this time.
- Class will begin each day (at a time TBD by the virtual teacher) with a synchronous meeting to review lessons and activities.
- Your student’s virtual teacher will also be available for additional support at defined times during the day.
- In the event a virtual teacher is absent, class will occur asynchronously. To the extent possible, the virtual teacher will send advanced notification of their absence to students and families, providing directions detailing how to access asynchronous learning for the day.

Returning to In-Person Learning

- Families and educators should remain in contact with one another at the end of a quarantine to ensure a smooth return to in-person learning.

Additional Considerations and Supports

Students who receive additional classroom support(s) and/or special education and related services will connect with their teachers or specialized instructional support personnel while the student is in quarantine. Some direct instruction related to the students special education goals may be provided to ensure progress appropriate to the student’s unique circumstances.