

Sandburg Middle School
345 East St. Charles Road
Elmhurst, IL 60126

Student Progress Report

Linda Fehrenbacher, Principal
Dr. David Moyer, Superintendent
07/31/2019

last_name, first_name

Student Information		Attendance	S1	S2
ID	student_number	Days Absent		
Grade	6	Days Present		
SEM		Times Tardy		

Standards Grades Accelerated French -	S1	S2
Interpersonal Communication (Speaking/Signing, Listening/Speaking, Reading and Writing) - I can provide information by answering a few simple questions on very familiar topics, can express some basic needs, and can express basic preferences or feelings using practiced or memorized words and phrases, with the help of gestures and visuals.		
Interpretive Communication (Listening/Speaking) - I can identify memorized or familiar words when they are supported by gestures or visuals in informational texts, fictional texts and conversations.		
Interpretive Communication (Reading) - I can identify memorized or familiar words when they are supported by gestures or visuals in informational texts, fictional texts and conversations.		
Presentational Communication (Speaking/Signing and Writing) - I can introduce myself, express my likes and dislikes, and can name very familiar people, places and objects using practiced or memorized words and phrases, with the help of gestures or visuals.		
MS Process Standards		
Perseveres with resiliency when faced with challenge		
Respects self, peers, staff, and school property		
Demonstrates responsibility for assigned tasks, both in and out of the classroom		
Is a positive influence/contributor in class and with peers and is able to work collaboratively with others		

Standards Grades English -	S1	S2
6th Grade Language Arts		
Cite textual evidence to support analysis of a literary text; makes logical inference		
Cite textual evidence to support analysis of an informational text; makes logical inference.		
Determine a theme of a literary text supported with text evidence; accurately summarizes text		
Determines the central idea of an informational text and explains how it is supported by key details; summarizes text.		
Analyze plot elements and/or character development in a literary text's structure		
Analyze in detail how a key individual event or idea is introduced, illustrated, and elaborated in an informational text.		
Determine the meaning of words and phrases as they are used in literary text, including figurative, connotative, and technical meanings		
Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.		
Write for a variety of purposes to explore a topic, claim, or question (including self-generated questions) through the selection, organization, and analysis of content/evidence		
Effectively communicates in one-on-one, group, teacher-led discussions, and individual and group presentations		
Use knowledge of language and its conventions when writing or speaking		
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Standards Grades Health -	S1	S2
Understands principles of health promotion and the prevention and treatment of illness and injury		
Understands human body systems and factors that influence growth and development		
MS Process Standards		
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Standards Grades Math 1 -	S1	S2
6th Grade Math		
Understand ratio concepts and use ratio reasoning to solve problems.		
Understand unit rate and use rate language to solve ratio relationship problems.		
Model and execute the standard algorithm of fraction by fraction division.		
Apply and extend previous understandings of numbers to the system of rational numbers.		
Apply and extend previous understandings of arithmetic to algebraic expressions		
Reason about and solve one-variable equations.		
Reason about and graph one-variable inequalities		
Use variables to represent independent and dependent quantities in real-world problems		
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Standards Grades Music -	S1	S2
Creates and organizes musical work		
Conveys meaning through the performing of a musical work		
MS Process Standards		
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Standards Grades PE -	S1	S2
Acquires movement and motor skills and understands concepts necessary to engage in moderate to vigorous physical activity		
Achieves and maintains a health-enhancing level of physical fitness based upon continual self-assessment		
Develops skills necessary to become a successful member of a team by working with others during physical activity		
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Standards Grades Science -	S1	S2
6th Grade Science		
Construct arguments using evidence to support the claim that gravitational interactions are attractive and depend on the masses and distance between interacting objects, and how this natural phenomenon plays a role in the motions, characteristics and structure of objects in the solar system.		
Develop and use a model of the Earth-sun-moon system to describe the cyclic patterns of lunar phases, eclipses of the sun and moon, and seasons		
Construct an explanation based on evidence for how geoscience processes have changed Earth's surface over time at varying geographical scales		
Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.		
Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem		
Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems		
Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem		
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Standards Grades Social Studies -	S1	S2
Social Studies		
Gathers, evaluates, and uses evidence from multiple sources to develop claims and draw conclusions		
Explains the origins, functions, and structure of government while evaluating the powers and responsibilities of citizens		
Explains how economic decisions affect the well-being of individuals, businesses, and society		
Compares and contrasts relationships between locations using geographic representations		
Explains multiple causes and effects of historical events and how they have influenced people's perspectives over time		
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Legend:

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Standards Grading Scale	
4	Exceeds
3+	Proficient +
3	Proficient
2+	Approaching +
2	Approaching
1+	Beginning +
1	Beginning
NA	Not Assessed
ME	Medical Exemption
*	Modified Standard

Process Standards Scale	
C	Consistently
O	Occasionally
S	Seldom

