Applicable Grade Level	ACTIVITY	ACTION PLAN
Level: EC - Transition Date(s) Reviewed:	PAS AGENCY (PUNS) PUNS is a statewide database of people with developmental disabilities who need services. This database helps make sure services are available when needed. This database is for students with developmental disabilities, cerebral palsy, epilepsy & autism.	PARENTS: Contact the agency & make an appointment for a PUNS intake. PUNS case must be updated annually. STUDENT: Attend the PUNS intake meeting.
	Contact Information for DuPage County Residents Service Inc. of Illinois 1919 South Highland Avenue Suite A #230 Lombard, IL 60148 (630) 425-2350	SCHOOL: Submit a release of information to communicate with the agency & invite caseworker to IEP meetings.
		ADDITIONAL INFORMATION: http://www.dhs.state.il.us/pa ge.aspx?item=47620

Applicable Grade Level	ACTIVITY	ACTION PLAN
Level: EC - Transition Date(s) Reviewed:	MEDICAID/MEDICARE Medicaid pays for medical services for children and their caretakers, pregnant women, and persons who are disabled, blind or 65 years of age or older. Primary services funded through Medicaid are physician, hospital and long term care. DuPage County Department of Human Services 146 W. Roosevelt Rd. Villa Park, IL 60181 Ph. (630)530-1120	PARENTS: Contact the Medicaid office and file an application for services. Link to Application: https://abe.illinois.gov/abe/access/ SCHOOL: Provide any documentation that is requested with a release of
		information.

Applicable Grade Level	ACTIVITY			ACTION PLAN
Level: EC - Transition Date(s) Reviewed:	There are a variety individuals with d Eligibility requirement the program. Studen to determine eligibil	Public Transportation progress of transportation progress who are residents and accommodations to and families should exity requirements and financets their student's new	PARENTS: Will assist their student in researching transportation programs that meet their student's needs. Assist in completing applications and accompany student to eligibility interviews (if necessary).	
	Ride Dupage City Clerk's Office 209 N. York St. Elmhurst, IL (630) 530-3015 https://www.elmhurst.org/ 130/SeniorDisabled-Transp ortation-Programs. ridedupage@dupageco.org		Pace Paratransit Service http://rtachicago.or g/rider-resources/ac cessible-transit/para transit-certification	STUDENT: Will assist in the completion of the application and will attend eligibility interview (if necessary). SCHOOL: Provide any documentation that is requested with a release of information.
	RTA Reduced Fare Permit http://rtachicago.org/ index.php/rider-resou rces/reduced-fare/red uced-fare-permits.ht ml	RTA Ride Free Permit http://rtachicago.org/in dex.php/rider-resources /reduced-fare/ride-free- permits.html	Benefits Access https://www.illinois. gov/aging/BenefitsA ccess/Pages/default. aspx	

Applicable Grade Level	ACTIVITY	ACTION PLAN
Level: EC - Transition Date(s) Reviewed:	Department of Human Services - Home Services The Home Services Program (HSP) provides services to individuals with severe disabilities so they can remain in their homes and be as independent as possible. Division of Home Service Downers Grove Office 2901 S. Finley Rd. Suite 109 Downers Grove, IL 60515 Phone: (630) 495-0500 TTY: (888) 261-8512 Fax: (630) 495-4841	PARENTS: Will contact DHS and apply for services. Parents will notify case manager when this is complete. Parent will request to complete a Determination of Need evaluation to determine eligibility. Prerequisite: Must apply for Medicaid. STUDENTS: Will attend intake meeting SCHOOL: Will invite representatives to IEP meeting and become a collaborative partner in transition planning.
		ADDITIONAL RESOURCES: http://www.dhs.state.il.us/p age.aspx?item=29738

Applicable Grade Level	ACTIVITY	ACTION PLAN
Level: EC - Transition Date(s) Reviewed:	SOCIAL SECURITY Disability Benefits Individuals are entitled to Social Security Disability (SSDI) or Supplemental Security Income (SSI) benefits when they are no longer able to perform a "substantial" amount of work as the result of a physical or mental impairment that is expected to last at least twelve months. Having a disability does not automatically qualify an individual to receive benefits. The Social Security administrator will determine if an individual has a barrier to employment.	PARENTS: Visit Social Security website or call to get information about eligibility requirements. STUDENTS: Will bring all necessary documents including social security card.
	Social Security Administration Office 230 W Lake St. Bloomingdale, IL 60108 Phone: (800)772-1213	school: Provide any documentation that is requested by the Social Security Administration (SSA) with a release of information. http://www.socialsecurity.gov

Applicable Grade Level	ACTIVITY	ACTION PLAN
Level: EC - Transition Date(s) Reviewed:	Division of Specialized Care for Children (DSCC) May qualify for no-cost diagnostic services from birth to age 21. A child must have an eligible medical condition to qualify: Orthopedic, heart defects, hearing loss, neurological, certain birth defects, cleft lip/palate, speech conditions, hemophilia, cystic fibrosis PKU, Eye impairments, and urinary system impairments.	PARENTS: Call the DSCC office and request application forms and complete all areas of the forms SCHOOL: Provide information
	1919 S Highland Ave #320A Lombard, IL 60148 Ph. (630) 652-8900 TTY: (630) 424-0553 Fax: (630) 424-0669	about DSCC if the school team feels your student might qualify for the program. If your student already receives services, the school will invite your case worker to participate in all meetings about your program.
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Applicable Grade Level	ACTIVITY	ACTION PLAN
Level: EC - Transition Date(s) Reviewed:	SPECIAL NEEDS TRUST Families planning on putting money aside for long term financial stability for their child with a disability should consider opening a Special Needs Trust to ensure the individual does not lose Social Security Benefits due to "liquid assets" available to them. Families can fund a trust to pay for long term care for their child. All monies, where the individual with a disability is identified as a Beneficiary, needs to go into the special needs trust, NOT the individual's name. NOTE: Individuals cannot put money from Social Security into a trust	PARENTS: Identify an attorney familiar with special needs law to establish a trust. Ensure that all monies going to the individual are placed into the trust. SCHOOL: Provide any documentation that is requested with a release of information.

Applicable Grade Level	ACTIVITY			ACTION PLAN	
Level: EC - Transition Date(s) Reviewed:	Families should conta agencies to dete	/COMMUNITY II act the different recreatermine opportunities, s, funding/fees, and to	ational and community levels of support,	park district, association or agency to inquire about programming that may interest your student.	
	ACCESS Sports PO Box 302 Elmhurst, IL 60126 Email: info@elmhurstaccesssports.org	Elmhurst Public Library 125 S Prospect Ave Elmhurst, IL 60126 (630) 279-8696	Gateway Special Recreation Association 15W431 59th St. Burr Ridge, IL 60527 Ph.: (630)620-2222	what types of programs you would be interested in participating in. SCHOOL: Will answer any questions and assist with	
	Elmhurst Park	Elmhurst YMCA 211 W 1st St Elmhurst, IL 60126 (630) 834-9200	Special Olympics of Illinois 500 Waters Edge Suite 100 Lombard, IL 60148 (630) 942-5610	accommodation information if requested by family.	

Applicable Grade Level	ACTIVITY			ACTION PLAN
Level: EC - Transition Date(s) Reviewed:	POTENTIAL CHILD and/or ADULT SERVICES PROVIDERS Families are encouraged to research and tour facilities in order to determine best fit for their child and long term care needs. Many agencies provide both child based and adult based supports. Families should contact the agency to determine types of services available and eligibility requirements.			PARENTS: Will tour programs of interest with their student. STUDENTS: Will accompany their parent on tours and ask questions about services.
	Ray Graham Association 901 Warrenville Road, Suite 500 Lisle, IL 60532 (630)620-2222	UCP Seguin of Greater Chicago 3100 S. Central Ave. Cicero, IL 60804 (708) 863-3803	Aspire 4110 Litt Dr. Hillside, IL 60162 (708) 547-3560	SCHOOL: Provide any records requested and comply with any release of information

Applicable Grade Level	ACTIVITY			ACTION PLAN
Level: EC - Transition Date(s) Reviewed:	Parent A Supports for persons wit up to date and engaged to the benefit of you and the agencies listed being inform	and join (if so desired) SCHOOL: Provide family with information related to parent advocacy		
	ARC of Illinois www.thearcofil.org	NEXT STEPS Illinois www.nextstepsillinois.org	Family Support Network www.familysupportnetwork.org	organizations and share any information related to any training offered by these organizations. If
	iPADD Unite https://www.ipaddunite.org/	Illinois Lifespan http://www.illinoislifespan.org/	Illinois Council on Developmental Disabilities https://www.illinois.gov/icdd/	possible, consider attending trainings to increase knowledge and awareness

Applicable Grade Level	ACTIVITY	ACTION PLAN
Level: Middle School - Transition Date(s) Reviewed:	GUARDIANSHIP/Power of Attorney Parents of a child with disabilities will want to explore legal options and learn about the different levels of guardianship as well as power of attorney for medical and business decisions. Get information from the Illinois Guardianship and Advocacy Commission http://gac.state.il.us For help without using an attorney www.illinoislegalaid.org	PARENTS: After you determine the level of guardianship you wish to pursue, contact your attorney or advocacy program for assistance. STUDENTS: Attend court hearing when called to do so.
		SCHOOL: Provide any documentation that is requested with a release of information.

	Applicable Grade Level	ACTIVITY	ACTION PLAN
- -	Level: Middle School - Transition Date(s) Reviewed:	POST SECONDARY EDUCATION/TRAINING OPPORTUNITIES There are multiple avenues to pursue in regards to post-secondary education, (after public school ends), such as degree seeking programs, non-degree seeking programs, trade schools/apprenticeships, certificate programs, military, etc. The admission requirements and supports offered at these institutions can vary. It is in the best interest of the student to reach out to his/her desired school/program and find out about admission requirements and what supports are offered at that specific institution.	PARENTS: Will help the individual student navigate the exploration of the different post-secondary education/training opportunities of interest. STUDENTS: Will accompany parent(s) on the tour and ask questions about services, admission requirements, types of supports/accommodations SCHOOL: Provide any documentation that is requested by the post-secondary institution with a release of information
			information.

Applicable Grade Level	ACTIVITY	ACTION PLAN
Level: Middle School - Transition Date(s) Reviewed:	Department of Human Services - Vocational Rehabilitation The Illinois Department of Human Services (DHS) is the department of the Illinois state government responsible for providing a wide variety of safety net services to Illinois residents in poverty, who are facing other economic challenges, or who have any of a variety of disabilities or health challenges. Division of Rehabilitation Services Downers Grove DRS Office 2901 S. Finley Rd. Suite 109 Downers Grove, IL 60515	PARENTS: Will provide the school with a copy of their students' signed social security card and sign release of information forms. STUDENTS: Will attend intake meeting and actively participate in employment exploration and attainment
	Phone: (630) 495-0500 TTY: (888) 261-8512 Fax: (630) 495-4841	school: Will submit DRS referral paperwork. Will invite representatives to IEP meeting and become a collaborative partner in transition planning.

Applicable Grade Level	ACTIVITY	ACTION PLAN
Level: High School - Transition Date(s) Reviewed:	STATEMENT OF DISABILITY (Insurance benefits) As of June 2017, individuals are eligible for insurance coverage until age 26. However, if you have private insurance, your child is eligible to remain on your insurance as long as you hold a policy under IL Insurance Code (215 ILCS 5/356b, 215 ILCS 5/367b, 215 ILCS 125/4-9.1, 215 IICS 165/15a).	PARENTS: Need to call their insurance company and ask to complete a statement of disability for their dependent child. This will allow your child to remain on your insurance past their exit from school.
		SCHOOL: Provide any documentation that is requested with a release of information.