("Doubled Up")

Student + Parent/Guardian living with District Resident <u>PARENT FORM</u>

Child's Legal Name:
Enrolling School: Enrolling Grade:
This form should be completed by the student's parent/guardian who is residing with the District resident any time a student and the student's parent/guardian live in the home of a District resident without a lease, rental, or other formal agreement. This is often referred to as being "doubled up." For example, if a student and the student's parent/guardian live with the student's sibling, aunt/uncle, grandparent, or friend in the District, use this form, but only if the parent/legal guardian is living with the student and the resident. If the student's parent is not living with the student and the resident, use the Student Lives With Non-Parent ("Third Party") Form.
TO BE COMPLETED BY THE STUDENT'S PARENT/GUARDIAN
Name: Relationship to Student:
Car Make/Model/Color: License Plate Number:
Do you own or rent any property? If yes, provide the address(es):
On which address are you relying to enroll the student in the District ("the District Address")?
Do you have a lease or other formal agreement to stay at the District Address? If yes, describe. If no, describe the terms under which you are staying at the District Address.
How much rent do you pay? What bills do you pay?
Spouse/Partner's Name: Relationship to Student:
Car Make/Model/Color: License Plate Number:
Where does the Spouse/Partner Reside:
Does your spouse/partner own or rent any property? If yes, provide the address(es):

("Doubled Up")

Student + Parent/Guardian living with District Resident <u>PARENT FORM</u>

Does the student have an	ny other	parent or legal g	guardian not liste	ed above	? If yes, provide:	
Name:	Relationship to Student:					
Car Make/Model/Color:	el/Color: License Plate Number:					
Describe visitation:	Describe visitation:					
Does the student's other address(es):	parent/	legal guardian ov	wn or rent any pi	roperty?	If yes, provide the	
the District Address. You visits with family:	u need n	ot consider socia	ıl events like slee	epovers, j	rly spend time other than playdates, and infrequent	
Address	Schoo	l District	Describe Time Spent at Address		Name All Others Residing at Address	
Who else resides at the l	District .	Address with you	u and the studen	t?		
Other Children Name(s)		Age(s)/School(s) Currently Attended		Parent(s)/Guardian(s) Name(s)		
Other Adults Name(s)	Relationship(s) to Person Completing This Form		This Form		

("Doubled Up")

Student + Parent/Guardian living with District Resident <u>PARENT FORM</u>

List your and the student's previous addresses:

Address	School District	Dates Resided at Address	Reasons for Leaving Address		
When did you move into	the District Address?				
•	Why did you move into the District Address?				
•	How long will you live at the District Address?				
Is there a date by which you will be required to move?					
Are you looking for anot	ther place to live? If not,	why?			
Will the student stay at the District Address this summer? □ Yes □ No					
Do you and the student spend holidays at the District Address? Yes No					
How many bedrooms are in the District Address? \Box 1 \Box 2 \Box 3 \Box 4 \Box 5 \Box 6+					
How many beds are in the District Address? □ 1 □ 2 □ 3 □ 4 □ 5 □ 6+					
How many bathrooms are in the District Address? □ 1 □ 2 □ 3 □ 4 □ 5 □ 6+					
What mode of transportation does the student use to get to/from school (school bus, parent's car, homeowner/renter's car, walk, city bus, etc.)					
Do you receive the following (if applicable) at the District Address? If yes, provide a recent copy.					
Cell Phone Bill □ Yes □ No. If no, address where received:					
Credit Card Bills ☐ Yes ☐ No. If no, address where received:					
Government Assistance Payments (SNAP, TANF, Social Security, etc.) ☐ Yes ☐ No. If no,					
address where received:	ddress where received:				
General Mail □ Yes □ No. If no, address where received:					

("Doubled Up")

Student + Parent/Guardian living with District Resident <u>PARENT FORM</u>

ATTESTATION

I, parent/guardian of
do hereby state the following:
• I have received notice and understand that the cost for the District to provide educational services to students is high and that most of the financial burden falls on residents of the District.
• I understand that only bona fide residents of the District have the right to enroll tuition- free in the District schools, meaning those who reside in the District on a fixed, regular, continuous nighttime basis with the intent of making it their permanent home.
I attest that the student and I reside with
 at I further attest that the student and I reside in the home on a fixed, regular, continuous nighttime basis with the intent of making it our permanent home.
 I am aware that any person who enrolls or attempts to enroll a nonresident student in the District or who provides false information regarding a student's residency to enable the student to attend a District school without payment of tuition may be subject to legal and criminal penalties, including being found guilty of a Class C misdemeanor. I also understand that the student may be removed from the District's schools. I understand that the District may refer any individual found to have provided false information about a student's residency to law enforcement for criminal prosecution. I understand that it is my responsibility to promptly notify the District of any change in residence for the student and the student's parent(s)/guardian(s). I accept joint and several responsibility for and guarantee prompt payment of any tuition
amount charged if the student is found to be a nonresident in compliance with the procedures outlined in the Illinois School Code.
Signature of Parent
Date
Notarization
SUBSCRIBED and SWORN to Before me this day Of , 20
NOTARY PUBLIC

("Doubled Up")

Student + Parent/Guardian living with District Resident RESIDENT FORM

Child's Legal Name:			
Enrolling School:	Enrolling Grade:		
This form should be completed by the homeowner/renter any time a student and the student's parent/guardian live in the home of a District resident without a lease, rental, or other formal agreement. This is often referred to as being "doubled up." For example, if a student and the student's parent/guardian live with the student's sibling, aunt/uncle, grandparent, or friend in the District, use this form, but only if the parent/legal guardian is living with the student and the resident. If the student's parent is not living with the student and the resident, use the Student Lives With Non-Parent ("Third Party") Form.			
TO BE COMPLETED BY THE PROPERTY OWNER/RENTER			
Name:	Name: Relationship to Student:		
Address ("the District Address"):	Address ("the District Address"):		
Do you own or rent the District Address? □ Own □ Rent □ Other (Describe: □)			
You must provide documentation showing you reside on a regular, fixed, nighttime basis at the address provided. All documents must be current (within the last 30 days) and show your name and address. Check the boxes for the documentation you are providing and include the documentation with this completed form. Please block out account and social security numbers on the documents before you present them to guard your security.			
Category A – provide at least one (1)	Category B – provide at least	two (2)	
 □ Real estate tax bill – First installment for this year □ Signed lease □ Mortgage receipt or payment □ Other*: 	☐ Gas bill ☐ Electric bill ☐ Water/sewer bill ☐ Cable bill/internet ☐ Other*:	 □ Current Driver's License □ State ID card □ Home insurance □ Apartment insurance □ Immigration Letter 	

Please contact the registration staff if you are having trouble collecting the required documents.

You must provide photo identification to prove your identity (e.g., a Driver's license/State ID). If you do not have such documentation, contact the registration staff to discuss other forms of identification that may be acceptable.

("Doubled Up")

Student + Parent/Guardian living with District Resident <u>RESIDENT FORM</u>

Who else resides at the District Address with you, the student, and the student's parent(s)/guardian(s)?

Other Children Name(s)	Age(s)/School(s) Cur Attended		Parent(s)/Guardian(s) Name(s)		
Other Adults Name(s)	Relationship(s) to Per	son Com	Completing This Form		
Provide information for cars for other than cars registered to the	•	parent(s)/g	guardian(s):	District address	
Car Make/Model/Color:	License Plate Number:				
Car Make/Model/Color:	ar Make/Model/Color: License Plate Number:				
Car Make/Model/Color:	ke/Model/Color: License Plate Number:				
Car Make/Model/Color:		License	License Plate Number:		
Does the student or the student's stay at the District Address? If y staying at the District Address.	ves, describe. If no, descr	ibe the te		_	
How much rent do the student/th	heir parent(s)/guardian(s)) pay?			
What bills do they pay?					
When did the student and the stu	udent's parent(s) guardia	ns move i	into the District	Address?	
Why did they move into the Dis					
How long will they live at the D	Oistrict Address'?				
Is there a date by which they wi	ll be required to move?				
Are they looking for another pla	ace to live? If not, why?				

("Doubled Up")

Student + Parent/Guardian living with District Resident <u>RESIDENT FORM</u>

Will the student stay at the District Address this summer? \square Yes \square No
Will the student spend holidays at the District Address? \square Yes \square No
How many bedrooms are in the District Address? \Box 1 \Box 2 \Box 3 \Box 4 \Box 5 \Box 6+
How many beds are in the District Address? \Box 1 \Box 2 \Box 3 \Box 4 \Box 5 \Box 6+
How many bathrooms are in the District Address? \Box 1 \Box 2 \Box 3 \Box 4 \Box 5 \Box 6+
How often does the student stay at the District Address? (Every night? 2 nights a week? Weekday only?):
What mode of transportation does the student use to get to/from school (school bus, parent's car homeowner/renter's car, walk, city bus, etc.)

("Doubled Up")

Student + Parent/Guardian living with District Resident <u>RESIDENT FORM</u>

ATTESTATION

I, who resides at , do
hereby state the following:
 I have received notice and understand that the cost for the District to provide educational services to students is high, and that most of the financial burden falls on residents of the District. I understand that only bona fide residents of the District have the right to enroll tuition free in the District schools, meaning those who actually reside in the District on a fixed, regular, continuous nighttime basis with the intent of making it their permanent home. I attest that the student and the student's parent(s)/guardian(s) reside with me at
• I further attest that the student and the student's parent(s)/guardian(s) reside in the home on a fixed, regular, continuous nighttime basis with the intent of making it their permanent home.
• I am aware that any person who enrolls or attempts to enroll a nonresident student in the District, or who provides false information regarding a student's residency for the purpose of enabling the student to attend a District school without payment of tuition, may be subject to legal and criminal penalties, including being found guilty of a Class C misdemeanor. I also understand that the student may be removed from the District's schools.
 I understand that the District may refer any individual found to have provided false information about a student's residency to law enforcement for criminal prosecution. I understand that it is my responsibility to promptly notify the District of any change in residence for the student and the student's parent(s)/guardian(s).
• I accept joint and several responsibility for and guarantee prompt payment of any tuition amount charged if the student is found to be a nonresident in compliance with the procedures set forth in the Illinois School Code. This means that if the parent(s)/guardian(s) cannot pay for the tuition, I may be responsible for it.
Signature of Resident
Date
Notarization
SUBSCRIBED and SWORN to Before me this day Of , 20

Page | 4 of Resident Doubled Up Form Complete all four pages

NOTARY PUBLIC