

**Elmhurst School District #205 - Elementary Progress Report**  
**Grade K - 2019-2020**

<b>Student Information</b>			<b>Attendance</b>	<b>Tr 1</b>	<b>Tr 2</b>	<b>Tr 3</b>
Student Name:	ID:		Days Absent			
School:	Grade:	K	Days Present			
Teacher:	Homeroom:	(Room #)	Times Tardy			
<b>Kindergarten Process Standards - Teacher name</b>				<b>Tr 1</b>	<b>Tr 2</b>	<b>Tr 3</b>
<b>Kindergarten Process Standards</b>						
Is organized so that he/she is ready to learn						
Follows written and oral directions						
Is focused and engaged in learning						
Displays self-control						
Works well independently						
Demonstrates responsibility for assigned tasks in a timely manner						
Demonstrates perseverance with a variety of tasks						
Works cooperatively and respectfully with others						
<b>Kindergarten Language Arts - Teacher name</b>				<b>Tr 1</b>	<b>Tr 2</b>	<b>Tr 3</b>
<b>Kindergarten Language Arts</b>						
Recognizes and names all uppercase and lowercase letters of the alphabet						
Knows and applies grade-level phonics and word analysis skills in decoding words						
Reads common high frequency words by sight						
Asks and answers questions about key details in an informational text						
Retells main topic, including key details						
Asks and answers questions about a key detail in a fiction text						
Retells familiar texts, including key details and identifies characters, settings, and major events						
Reads and comprehends grade-level texts with accuracy						
Uses a combination of drawing, dictating, and writing to compose a piece that clearly states an opinion						
Uses a combination of drawing, dictating, and writing to develop informational writing with clear topic and includes some information about the topic						
Uses a combination of drawing, dictating, and writing to develop an organized narrative						
Participates in collaborative discussions in small and large groups by speaking and listening						
Asks and answers questions in order to seek help or get information						
Prints uppercase and lowercase letters						
Demonstrates proper use of conventions: capitalization, punctuation, spelling when writing						

<b>Kindergarten Math - Teacher name</b>	<b>Tr 1</b>	<b>Tr 2</b>	<b>Tr 3</b>
<b>Kindergarten Math</b>			
Represents addition in a variety of ways and solves addition word problems.			
Represents subtraction in a variety of ways and solves subtraction word problems			
Counts to 100 by ones and by tens			
Counts forward beginning from a given number within 100			
Understands and compares the relationships between numbers and quantities; connects counting to cardinality			
Compares two numbers between 1 and 10 presented as written numerals			
Decomposes numbers up to 10 into pairs in more than one way			
Fluently adds and subtracts within 5			
Composes and decomposes numbers from 11 to 19 into ten ones and some further ones			

<b>Kindergarten Science - Teacher name</b>	<b>Tr 1</b>	<b>Tr 2</b>	<b>Tr 3</b>
<b>Kindergarten Science</b>			
Demonstrates an understanding of the fundamental concepts and principles of life, earth, and physical science			
Promotes and enhances health and well-being through the use of effective communication and decision-making skills			

<b>Kindergarten Social Studies - Teacher name</b>	<b>Tr 1</b>	<b>Tr 2</b>	<b>Tr 3</b>
<b>Kindergarten Social Studies</b>			
Demonstrates an understanding that people are connected to each other and the world			

<b>Kindergarten Art - Teacher name</b>	<b>Tr 1</b>	<b>Tr 2</b>	<b>Tr 3</b>
<b>Art</b>			
<b>Kindergarten Art</b>			
Engage in exploration and imaginative play and materials			
Through experimentation build skills in various media and approaches to art making			
Explain the process of making art while creating			
Describe what an image represents			

<b>Kindergarten Music - Teacher name</b>	<b>Tr 1</b>	<b>Tr 2</b>	<b>Tr 3</b>
<b>Music</b>			
<b>Kindergarten Music</b>			
Conceptualizes musical ideas and work			
Analyzes and interprets musical work for presentation in class or in a formal performance			
Develops and refines musical techniques for presentation with expression			
Analyzes artistic work and creates meaningful interpretations of musical works			

Kindergarten Physical Dev - Teacher name	Tr 1	Tr 2	Tr 3
<b>Physical Education</b>			
Acquires movement and motor skills and understands concepts necessary to engage in moderate to vigorous physical activity			
Achieves and maintains a health enhancing level of physical-fitness based upon continual self-assessment			
Develops skills necessary to become a successful member of a team by working with others during physical activity			

Legend:

Standards Grading Scale	
4	Exceeds
3+	Proficient +
3	Proficient
2+	Approaching +
2	Approaching
1+	Beginning +
1	Beginning
NA	Not Assessed
*	Modified Standard

Process Standards Scale	
C	Consistently
O	Occasionally
S	Seldom