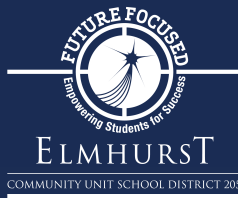


Gifted Instruction Analysis and Recommendation

March 16, 2021



Gifted Instruction Analysis Background

- Part of larger effort to analyze programs over time
- Follows on [acceleration, special education program analyses](#)
- Intended to provide information to improve implementation of services for gifted students and determine if changes to the program are needed
- Steering committee created to provide input

[Program Analysis Findings Presentation](#)

Gifted Instruction Background

- For students demonstrating exceptional intellectual ability who need experiences extending beyond the regular curriculum
- Current program provides enrichment in English Language Arts (ELA) and acceleration in Mathematics for grades 3-8
 - ELA grades 3-5 receive 30 minutes extra time daily with a REACH teacher; grades 6-8 take a separate middle school ELA course - use above grade-level texts and complex/creative tasks
 - Math grades 3-5 and 6-8 are replacement courses

Gifted Identification

- Universal screening of all students in grades 2 and 5
 - Identification based on MAP test scores, CoGAT test scores, teacher recommendations
- Appeals process available each year for students in grades 2-7 for following school year

Program Analysis Outcomes

- Identification:
 - Move identification to spring
 - Use local norms to ensure more equitable access to services
 - Talent development for K-2 students
 - Clearly identify services for gifted students
- Curriculum, instruction and services :
 - Review curriculum and increase rigor for all learners
 - Provide a more layered continuum of services

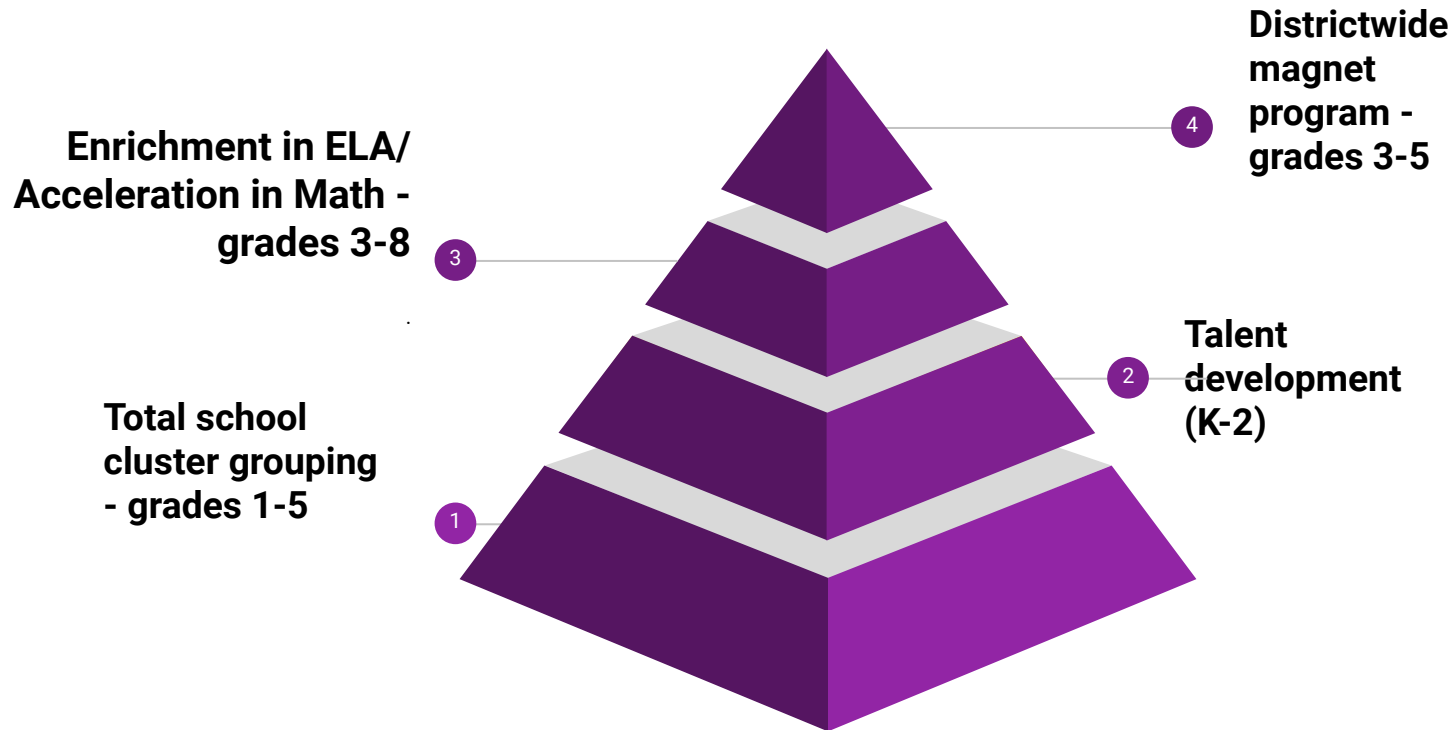
Northwestern Center for Talent Development

- Susan Corwith-Consultant
- Reviewed the data collected in 2019-20 from surveys and feedback sessions as part of the program analysis
- Shared feedback on any information that was potentially missing from gathered data
- Reviewed and shared feedback on potential options of program changes moving forward

Total School Cluster Grouping-Dr. Marcia Gentry

- Dr. Marcia Gentry, Purdue University
- Reviewed and shared feedback on potential options of program changes moving forward
- Providing professional learning to the elementary administration and Learning and Teaching team
- Provide professional learning to all elementary teachers in personalized learning, equity based instruction, and social-emotional learning
- Work with D205 over the course of the next 3 years to implement and support the Total School Cluster Grouping model

Overview of Program Revision Proposal



Magnet Classrooms

- Students who are high-achieving in both Math and Language Arts
- Focus on Interdisciplinary Units of study based on themes from Science and Social Studies
 - Inquiry-based units
 - Student agency
 - Ability to engage more deeply in topics
- Focus on specific learner characteristics of gifted students
 - Social-emotional needs
 - Executive functioning
- Magnet classrooms will be at Conrad Fischer Elementary
 - Allows for Dual Language students to participate in Magnet

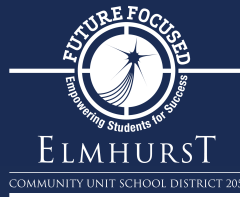
	2020-21	2021-22	2022-23	2023-24	2024-25
Total School Cluster Grouping (All Grade 1-5 classes)	Spring: TSCG training for admin	Fall: TSCG training for all elementary staff	TSCG-Grades 1-5 implementation	TSCG-Grades 1-5 monitor and support	
K-2 Talent Development (All Grade K-2 classes)	Initial planning	Development of curriculum/resources	Initial implementation	Review and revise as needed; continued implementation	Continued implementation
Current/New School-Based Services in ELA and Math (Identified Grade 3-5 Students)	Initial planning	New identification process implemented for 22-23 Students identified in 20-21 begin current services Development of ELA curriculum	Grade 3 students begin new services Grade 4,5 continue with current services	Grade 3,4 receive new services Grade 5 continue with current services	Grade 3,4,5 new services
New Magnet Services (Identified Grade 3-5 students)	Initial planning	Development of Magnet Curriculum	Grade 3 Magnet Classroom	Grade 3 and 4 Magnet Classroom	Grade 3,4,and 5 Magnet Classroom

Communication

- Spring 2021
 - Parent Information Night (Update on changes in services)
- Fall 2021
 - Parent Information Night (Identification process for 2022-23 school year placement)
- Winter 2022
 - Parent Information Night with Dr. Marcia Gentry on TSCG
 - Parent Information Night (Gifted Services Update/Appeal process)
- Spring 2023
 - Parent Information Night (New families to gifted services)

Gifted Instruction Analysis and Recommendation

Appendix



ELA

Grade	Little to no need/most students	Some need/some students	Most need/few students
K	Classroom differentiation supported by classroom teacher and instructional coach Total school cluster grouping for grades K-5 Additional support/extensions during acceleration time	Classroom differentiation supported by classroom teacher and instructional coach Total school cluster grouping	Classroom differentiation supported by classroom teacher and instructional coach
1			
2			
3		3-5: Enriched ELA within school	Magnet program - 1 3rd grade, 4th, 5th grade classroom. 3rd, 4th and 5th grade literacy standards will be taught through enriched interdisciplinary units
4			
5			
6		6th grade Enriched ELA	6th grade Enriched ELA
7		7th grade Enriched ELA	7th grade Enriched ELA
8		8th grade Enriched ELA	8th grade Enriched ELA

Math

Grade	Little to no need/most students	Some need/some students	Most need/few students
K	Classroom differentiation supported by classroom teacher and instructional coach Total school cluster grouping for grades K-5	Classroom differentiation supported by classroom teacher and instructional coach Total school cluster grouping	Classroom differentiation supported by classroom teacher and instructional coach
1			
2			
3		4th grade math	Magnet program - 1 3rd grade, 4th, 5th grade classroom.
4		5th grade math	
5		6th grade math (Math 1)	4th, 5th and 6th grade math standards taught.
6		Math 2	
7		PreAlgebra	
8		Algebra	Algebra



ELMHURST

COMMUNITY UNIT SCHOOL DISTRICT 205