("Doubled Up")

Student + Parent/Guardian living with District Resident <u>PARENT FORM</u>

Child's Legal Name:	
Enrolling School:	Enrolling Grade:
This form should be completed by the student's parent/guardic District resident any time a student and the student's parent/guardic District resident without a lease, rental, or other formal agreemed being "doubled up." For example, if a student and the student's student's sibling, aunt/uncle, grandparent, or friend in the District parent/legal guardian is living with the student and the resident, use the Student Lives W. Form.	ardian live in the home of a ont. This is often referred to as parent/guardian live with the ct, use this form, but only if the lent. If the student's parent is not
TO BE COMPLETED BY THE STUDENT'S PARE	NT/GUARDIAN
	ship to Student:
Car Make/Model/Color: License Plate	Number:
Do you own or rent any property? If yes, provide the address(es):
On which address are you relying to enroll the student in the Dis	strict ("the District Address")?
	().
Do you have a lease or other formal agreement to stay at the Disno, describe the terms under which you are staying at the District	
How much rent do you pay? What bills do you	pay?
Spouse/Partner's Name: Relation Car Make/Model/Color: License Plate	ship to Student:
Where does the Spouse/Partner Reside:	
Does your spouse/partner own or rent any property? If yes, prov	ride the address(es):

("Doubled Up")

Student + Parent/Guardian living with District Resident <u>PARENT FORM</u>

Does the student have an	ny other	parent or legal g	guardian not liste	ed above	? If yes, provide:
Name:	Relationship to Student:				
Car Make/Model/Color:	lor: License Plate Number:				
Describe visitation:	visitation:				
Does the student's other address(es):	parent/	legal guardian ov	wn or rent any p	roperty?	If yes, provide the
<u></u>					
the District Address. You visits with family:	u need n	ot consider socia	l events like slee	epovers,	rly spend time other than playdates, and infrequent
Address	Schoo	l District	Describe Time Spent at Addr		Name All Others Residing at Address
					restaing at Tauress
Who else resides at the l	District .	Address with you	u and the studen	t?	
Other Children Name	e(s)	Age(s)/School(s) Currentl Attended		Parent(s)/Guardian(s) Name(s)	
Other Adults Name(s)	Relationship(s) to Person Cor	npleting	This Form

("Doubled Up")

Student + Parent/Guardian living with District Resident <u>PARENT FORM</u>

List your and the student's previous addresses:

Address	School District	Dates Resided at Address	Reasons for Leaving Address
When did you move into	the District Address?		
Why did you move into	the District Address?		
How long will you live at the District Address?			
Is there a date by which	you will be required to n	nove?	
Are you looking for anot	ther place to live? If not,	why?	
Will the student stay at the District Address this summer? ☐ Yes ☐ No			
Do you and the student spend holidays at the District Address? \square Yes \square No			
How many bedrooms are in the District Address? \Box 1 \Box 2 \Box 3 \Box 4 \Box 5 \Box 6+			
How many beds are in the District Address? □ 1 □ 2 □ 3 □ 4 □ 5 □ 6+			
How many bathrooms ar	e in the District Address	s? □ 1 □ 2 □ 3 □ 4 □ 5	□ 6 +
What mode of transporta homeowner/renter's car,		e to get to/from school (school bus, parent's car,
Do you receive the following (if applicable) at the District Address? If yes, provide a recent copy.			
Cell Phone Bill □ Yes □ No. If no, address where received:			
Credit Card Bills □ Yes	☐ No. If no, address w	here received:	
Government Assistance address where received:	Payments (SNAP, TANI	F, Social Security, etc.) [☐ Yes ☐ No. If no,
General Mail □ Yes □	No. If no, address where	e received:	

("Doubled Up")

Student + Parent/Guardian living with District Resident <u>PARENT FORM</u>

ATTESTATION

I.	, parent/guardian of
do hereby state the following	
	and understand that the cost for the District to provide educational high and that most of the financial burden falls on residents of the
• I understand that on free in the District so	bona fide residents of the District have the right to enroll tuition- hools, meaning those who reside in the District on a fixed, regular, basis with the intent of making it their permanent home.
• I attest that the stude	t and I reside with
nighttime basis with I am aware that any District or who prov student to attend a D criminal penalties, understand that the s I understand that the information about a d I understand that it residence for the stud amount charged if	e student and I reside in the home on a fixed, regular, continuous he intent of making it our permanent home. erson who enrolls or attempts to enroll a nonresident student in the des false information regarding a student's residency to enable the strict school without payment of tuition may be subject to legal and he had being found guilty of a Class C misdemeanor. I also had the may be removed from the District's schools. The District may refer any individual found to have provided false had the student's residency to law enforcement for criminal prosecution. The my responsibility to promptly notify the District of any change in the student's parent(s)/guardian(s). The student is found to be a nonresident in compliance with the methe Illinois School Code.
<u> </u>	
Signature of Parent	
Date	
Notarization	
SUBSCRIBED and SWOR	N to
Before me this day Of 20	
NOTARY PUBLIC	

("Doubled Up")

Student + Parent/Guardian living with District Resident RESIDENT FORM

Child's Legal Name:		
Enrolling School:		Enrolling Grade:
This form should be completed by the homeowner/renter any time a student and the student's parent/guardian live in the home of a District resident without a lease, rental, or other formal agreement. This is often referred to as being "doubled up." For example, if a student and the student's parent/guardian live with the student's sibling, aunt/uncle, grandparent, or friend in the District, use this form, but only if the parent/legal guardian is living with the student and the resident. If the student's parent is not living with the student and the resident, use the Student Lives With Non-Parent ("Third Party") Form.		
TO BE COMPLE	TED BY THE PROPERTY OWNER	R/RENTER
Name: Relationship to Student:		
Address ("the District Address"):		
Do you own or rent the District Address? ☐ Own ☐ Rent ☐ Other (Describe: ☐)		
You must provide documentation showing you reside on a regular, fixed, nighttime basis at the address provided. All documents must be current (within the last 30 days) and show your name and address. Check the boxes for the documentation you are providing and include the documentation with this completed form. Please block out account and social security numbers on the documents before you present them to guard your security.		
Category A – provide at least one (1)		
 □ Real estate tax bill – First installment for this year □ Signed lease □ Mortgage receipt or payment □ Other*: 	 ☐ Gas bill ☐ Electric bill ☐ Water/sewer bill ☐ Cable bill/internet ☐ Other*: 	 □ Current Driver's License □ State ID card □ Home insurance □ Apartment insurance □ Immigration Letter

Please contact the registration staff if you are having trouble collecting the required documents.

You must provide photo identification to prove your identity (e.g., a Driver's license/State ID). If you do not have such documentation, contact the registration staff to discuss other forms of identification that may be acceptable.

("Doubled Up")

Student + Parent/Guardian living with District Resident <u>RESIDENT FORM</u>

Who else resides at the District Address with you, the student, and the student's parent(s)/guardian(s)?

Other Children Name(s)	Age(s)/School(s) Attended	Currently	Parent(s)/Guardian(s) Name(s)
Other Adults Name(s)	Relationship(s) to Person Completing This Form		
Provide information for cars for other than cars registered to the	•	_	or frequenting the District address //guardian(s):
Car Make/Model/Color:	License Plate Number:		
Car Make/Model/Color:	License Plate Number:		
Car Make/Model/Color:	License Plate Number:		
Car Make/Model/Color:	License Plate Number:		
Does the student or the student's stay at the District Address? If y staying at the District Address.		` /	_
How much rent do the student/th	heir parent(s)/guard	ian(s) pay?	
What bills do they pay?			
When did the student and the str	udent's parent(s) gu	ardians move	e into the District Address?
Why did they move into the Dis	strict Address?		
How long will they live at the D			
Is there a date by which they wi	11 he required to mo	we?	
Are they looking for another pla	-		

("Doubled Up")

Student + Parent/Guardian living with District Resident <u>RESIDENT FORM</u>

Will the student stay at the District Address this summer? \square Yes \square No
Will the student spend holidays at the District Address? \square Yes \square No
How many bedrooms are in the District Address? \Box 1 \Box 2 \Box 3 \Box 4 \Box 5 \Box 6+
How many beds are in the District Address? \Box 1 \Box 2 \Box 3 \Box 4 \Box 5 \Box 6+
How many bathrooms are in the District Address? \Box 1 \Box 2 \Box 3 \Box 4 \Box 5 \Box 6+
How often does the student stay at the District Address? (Every night? 2 nights a week? Weekday only?):
What mode of transportation does the student use to get to/from school (school bus, parent's car homeowner/renter's car, walk, city bus, etc.)

("Doubled Up")

Student + Parent/Guardian living with District Resident <u>RESIDENT FORM</u>

ATTESTATION

I, who resides at do
hereby state the following:
 I have received notice and understand that the cost for the District to provide educational services to students is high, and that most of the financial burden falls on residents of the District. I understand that only bona fide residents of the District have the right to enroll tuition free in the District schools, meaning those who actually reside in the District on a fixed, regular, continuous nighttime basis with the intent of making it their permanent home. I attest that the student and the student's parent(s)/guardian(s) reside with me at
procedures set forth in the Illinois School Code. This means that if the parent(s)/guardian(s) cannot pay for the tuition, I may be responsible for it.
Signature of Parent
Date
Notarization
SUBSCRIBED and SWORN to Before me this day Of 20

Page | 4 of Resident Doubled Up Form Complete all four pages

NOTARY PUBLIC