

Elmhurst School District #205 - Elementary Progress Report
Grade 3 - 2019-2020

Student Information			Attendance	Tr 1	Tr 2	Tr 3
Student Name:	ID:		Days Absent			
School:	Grade:	3	Days Present			
Teacher:	Homeroom:	(Room #)	Times Tardy			
3rd Grade Process Standards - Teacher name				Tr 1	Tr 2	Tr 3
3rd Grade Process Standards						
Is organized so that he/she is ready to learn						
Follows written and oral directions						
Is focused and engaged in learning						
Displays self-control						
Works well independently						
Demonstrates responsibility for assigned tasks in a timely manner						
Demonstrates perseverance with a variety of tasks						
Works cooperatively and respectfully with others						

3rd Grade Language Arts - Teacher name	Tr 1	Tr 2	Tr 3
3rd Grade Language Arts			
Asks and answers questions to demonstrate understanding of a nonfiction text, referring explicitly to the text			
Uses texts with different structures to describe the relationship between events, ideas, and procedures			
Distinguishes their own point of view from that of the author of a text			
Compares and contrasts the most important points and key details presented in two texts on the same topic			
Asks and answers questions to demonstrate understanding of a text, referring explicitly to the text			
Describes characters in a story and explains how their actions contribute to the sequence of events			
Distinguishes their own point of view from that of the narrator or those of the characters			
Compares and contrasts the themes, settings, and plots of stories written by the same author about the same or similar characters			
Reads and comprehends grade-level texts with accuracy and fluency			
Writes organized opinion pieces that introduce a topic, connects the opinion with reasons, and provides a concluding statement			
Writes informative texts with a clear topic, uses facts and details to develop the topic, along with linking words and phrases, and provides a concluding statement			
Writes narratives with real or imagined events, adding dialogue for sequenced actions, thoughts, feelings, and provides a sense of closure			
Engages effectively in a range of collaborative conversations			
Reports orally on a topic while speaking clearly, using facts and details about the topic			
Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing			

3rd Grade Math - Teacher name	Tr 1	Tr 2	Tr 3
3rd Grade Math			
Tell and write time and solve problems involving addition and subtraction of time intervals.			
Applies properties and patterns to multiply and divide.			
Interprets and understands properties of multiplication and division			
Multiplies and divides within 100			
Solves problems involving the four operations, and identifies and explains patterns in arithmetic			
Develops an understanding of fractions as numbers			
Solves problems involving measurement and estimation			
Understands concepts of area and relates area to multiplication and to addition.			

3rd Grade Science - Teacher name	Tr 1	Tr 2	Tr 3
3rd Grade Science			
Demonstrates an understanding of the fundamental concepts and principles of life, earth, and physical science			
Demonstrates an understanding of the concepts and principles of health			
3rd Grade Social Studies - Teacher name	Tr 1	Tr 2	Tr 3
3rd Grade Social Studies			
Identifies and explains how location, economics, and culture influence a community			
3rd Grade Art - Teacher name	Tr 1	Tr 2	Tr 3
Third Grade Art			
Elaborate on an imaginative idea			
Create personally satisfying art work using a variety of artistic processes and materials			
Elaborate visual information by adding details in an artwork to enhance emerging meaning			
Determine messages communicated by an image			
3rd Grade Music - Teacher name	Tr 1	Tr 2	Tr 3
Third Grade Music			
Develops artistic ideas and work			
Analyzes, interprets, and develops musical works for presentation with expression			
Creates meaningful interpretations and evaluations of musical works			
Synthesizes and relates knowledge and personal experiences to make music			
3rd Grade Physical Dev - Teacher name	Tr 1	Tr 2	Tr 3
Physical Education			
Acquires movement and motor skills and understands concepts necessary to engage in moderate to vigorous physical activity			
Achieves and maintains a health enhancing level of physical-fitness based upon continual self-assessment			
Develops skills necessary to become a successful member of a team by working with others during physical activity			
3rd Grade Spanish - Teacher name	Tr 1	Tr 2	Tr 3
Spanish			
Interpersonal Communication - Expresses self in conversations on very familiar topics using a variety of words, phrases, simple sentences, and questions that have been highly practiced and memorized			
Interpretive Communication - Understands words, phrases, and formulaic language that have been practiced and memorized to get meaning of the main idea from simple, highly-predictable oral or written texts, with strong visual support			
Presentational Communication - Communicates information on very familiar topics using a variety of words, phrases, and sentences that have been practiced and memorized			

Legend:

Standards Grading Scale	
4	Exceeds
3+	Proficient +
3	Proficient
2+	Approaching +
2	Approaching
1+	Beginning +
1	Beginning
NA	Not Assessed
*	Modified Standard

Process Standards Scale	
C	Consistently
O	Occasionally
S	Seldom