

REACH Identification Appeals Timeline

Math & ELA

Students Currently in Grade 3, 4, 6, & 7 (for Grade 4, 5, 7, & 8 Placement)

2022-2023

ACTIVITY	DATES
NWEA MAP Fall Testing	September 6 - 23
NWEA MAP Winter Testing	January 9 - 26
CogAT Administration <i>Administered only for appeals</i>	February 20 - March 3
IAR Administration	April 3 - 21
NWEA MAP Spring Testing	May 2 - May 19
Teacher Recommendation Window	May 23 - 26
IAR Data Provided to D205	June 2023
Student/Family Notification	No later than July 3, 2023

See identification rubrics on page 2 - 4.

ELA REACH APPEAL Identification

Students Currently in Grades 3, 4, 6, & 7 (for Grade 4, 5, 7, & 8 Placement)

2022-2023

Highest Score of MAP Reading Percentile <i>For SY 2022-2023 Administrations</i>	85th and below 3	86th-90th 6	91st-95th 9	96th and above 12
Second Highest Score of MAP Reading Percentile <i>For SY 2022-2023 Administrations</i>	85th and below 3	86th-90th 6	91st-95th 9	96th and above 12
CogAT Verbal (V) SAS <i>February-March 2023 Administration</i>	116 and below 6	117 - 120 12	121 - 125 18	126 and above 24
Assessment Totals to Move to Teacher Recommendation	Assessment metrics below 26 - <i>Student doesn't qualify for REACH ELA.</i>		Assessment metrics exceed 25- <i>Continue with the teacher recommendation.</i>	
Writing Proficiency <ul style="list-style-type: none"> • Uses advanced vocabulary • Uses sophisticated syntax • Explains precisely and clearly • Uses language in unusual or novel ways • Uses mature themes • Can find many ways to express ideas • Is able to discuss literature or ideas at an interpretive or explanatory level 	Rarely Student rarely exhibits these behaviors in comparison to his or her age peers. 4	Same Student exhibits these behaviors about the same as his or her age peers. 8	Somewhat More Student exhibits these behaviors somewhat more in comparison to his or her age peers. 12	Much More Student exhibits these behaviors much more in comparison to his or her age peers. 16
Literacy Learning Proficiency <ul style="list-style-type: none"> • Has excellent reasoning ability • Establishes cause-effect relationships easily • Can analyze an issue from many points of view • Is able to reach good conclusions based on evidence • Is curious and seeks answers to questions • Asks complex questions about a topic • Is able to rapidly understand novel tasks • Can easily relate new information to old information 	Rarely Student rarely exhibits these behaviors in comparison to his or her age peers. 2	Same Student exhibits these behaviors about the same as his or her age peers. 4	Somewhat More Student exhibits these behaviors somewhat more in comparison to his or her age peers. 6	Much More Student exhibits these behaviors much more in comparison to his or her age peers. 8
IAR ELA Level <i>Spring 2023 Administration</i>	Level 4 (Met Expectations) 12		Level 5 (Exceeded Expectations) 24	
Final School Recommendation	Not very similar to peers in program 2	Somewhat similar to peers in program 4	Very similar to peers in program 6	

Score Totals and Placement

Total Points Available = 102

REACH English Language Arts Eligibility = 80 or Higher

MATH REACH APPEAL Identification

Students Currently in Grade 3 & 4 (for Grade 4 & 5 Placement)

2022-2023

Highest Score of MAP Math Percentile <i>For SY 2022-2023 Administrations</i>	90th and below 1	91st-95th 2	96th-97th 3	98th and above 4
Second Highest Score of MAP Math Percentile <i>For SY 2022-2023 Administrations</i>	90th and below 1	91st-95th 2	96th-97th 3	98th and above 4
CogAT Quantitative (Q) SAS <i>February-March 2023 Administration</i>	120 and below 2	121-125 4	126-131 6	132 and above 8
Assessment Totals to Move to Teacher Recommendation	Assessment metrics below 10 - <i>Student doesn't qualify for REACH MATH.</i>		Assessment metrics exceed 9 - <i>Continue to teacher recommendation.</i>	
Math Proficiency <ul style="list-style-type: none"> Recognizes mathematical patterns and relationships (e.g. extends a sequence of numbers, analyzes how two numbers "go together") Applies ideas from one mathematical problem to another Is persistent in finding solutions to mathematical problems Easily distinguishes between relevant and irrelevant information in mathematical problems Uses creative or unusual strategies to solve mathematics problems Is successful with advanced-level mathematical concepts Uses correct mathematical language Intuitively knows the answer to many mathematical problems Develops multiple strategies to solve mathematical problems 	Rarely Student rarely exhibits these behaviors in comparison to his or her age peers. 1	Same Student exhibits these behaviors about the same as his or her age peers. 2	Somewhat More Student exhibits these behaviors somewhat more in comparison to his or her age peers. 3	Much More Student exhibits these behaviors much more in comparison to his or her age peers. 4
Math Learning Proficiency <ul style="list-style-type: none"> Has excellent reasoning ability Establishes cause-effect relationships easily Can analyze an issue from many points of view Is able to reach good conclusions based on evidence Is curious and seeks answers to questions Asks complex questions about a topic Is able to rapidly understand novel tasks Is able to figure out what is needed to solve a problem Can easily relate new information to old information 	Rarely Student rarely exhibits these behaviors in comparison to his or her age peers. 1	Same Student exhibits these behaviors about the same as his or her age peers. 2	Somewhat More Student exhibits these behaviors somewhat more in comparison to his or her age peers. 3	Much More Student exhibits these behaviors much more in comparison to his or her age peers. 4
IAR MATH Level <i>Spring 2023 Administration</i>	Level 4 <i>Met Expectations</i> 4		Level 5 <i>Exceeded Expectations</i> 8	
Final School Recommendation	Demonstrates learning behaviors seldomly with REACH academic expectations. 1	Demonstrates learning behaviors occasionally with REACH academic expectations 2	Demonstrates learning behaviors consistently with REACH academic expectations. 3	

Score Totals and Placement

Total Points Available = 35

REACH Math Eligibility = 29 or Higher

MATH REACH APPEAL Identification

Students Currently in Grade 6 & 7 (for Grade 7 & 8 Placement)

2022-2023

Highest Score of MAP Math Percentile <i>For SY 2022-2023 Administrations</i>	90th and below 1	91st-95th 2	96th-97th 3	98th and above 4
Second Highest Score of MAP Math Percentile <i>For SY 2022-2023 Administrations</i>	90th and below 1	91st-95th 2	96th-97th 3	98th and above 4
CogAT Quantitative (Q) SAS <i>February-March 2023 Administration</i>	120 and below 2	121-125 4	126-131 6	132 and above 8
Assessment Totals to Move to Teacher Recommendation	Assessment metrics below 10 - <i>Student doesn't qualify for REACH MATH.</i>		Assessment metrics exceed 9 - <i>Continue to teacher recommendation.</i>	
Math Proficiency <ul style="list-style-type: none"> Recognizes mathematical patterns and relationships (e.g. extends a sequence of numbers, analyzes how two numbers "go together") Applies ideas from one mathematical problem to another Is persistent in finding solutions to mathematical problems Easily distinguishes between relevant and irrelevant information in mathematical problems Uses creative or unusual strategies to solve mathematics problems Is successful with advanced-level mathematical concepts Uses correct mathematical language Intuitively knows the answer to many mathematical problems Develops multiple strategies to solve mathematical problems 	Rarely Student rarely exhibits these behaviors in comparison to his or her age peers. 1	Same Student exhibits these behaviors about the same as his or her age peers. 2	Somewhat More Student exhibits these behaviors somewhat more in comparison to his or her age peers. 3	Much More Student exhibits these behaviors much more in comparison to his or her age peers. 4
Math Learning Proficiency <ul style="list-style-type: none"> Has excellent reasoning ability Establishes cause-effect relationships easily Can analyze an issue from many points of view Is able to reach good conclusions based on evidence Is curious and seeks answers to questions Asks complex questions about a topic Is able to rapidly understand novel tasks Is able to figure out what is needed to solve a problem Can easily relate new information to old information 	Rarely Student rarely exhibits these behaviors in comparison to his or her age peers. 1	Same Student exhibits these behaviors about the same as his or her age peers. 2	Somewhat More Student exhibits these behaviors somewhat more in comparison to his or her age peers. 3	Much More Student exhibits these behaviors much more in comparison to his or her age peers. 4
IAR MATH Level <i>Spring 2023 Administration</i>	Level 4 <i>Met Expectations</i> 4		Level 5 <i>Exceeded Expectations</i> 8	
Final School Recommendation	Demonstrates learning behaviors seldomly with REACH academic expectations. 1	Demonstrates learning behaviors occasionally with REACH academic expectations 2	Demonstrates learning behaviors consistently with REACH academic expectations. 3	

Score Totals and Placement

Total Points Available = 35

REACH Math Double Acceleration Eligibility = 32 or Higher

REACH Math Single Acceleration Eligibility = 22 - 31