REACH Identification Appeals Timeline
Math & ELA
Students Currently in Grade 2 (for Grade 3 Placement)
2022-2023

ACTIVITY	DATES
NWEA MAP Fall Testing	September 6 - 23
End of Trimester 1 *For Math only*	November 4, 2022
CogAT Administration	December 5 - 16
NWEA MAP Winter Testing	January 9 - 26
End of Trimester 2 - *SBR Grades - Math Only* *Common Writing Assessment (completed in class)- ELA Only*	February 17, 2023
NWEA MAP Spring Testing	May 2 - May 19
Teacher Recommendation Window	May 23 - 26
Student/Family Notification	No later than June 1, 2023

See identification rubrics on page 2 and 3.

ELA REACH APPEAL Identification
Students Currently in Grades 2 (for Grade 3 Placement)
2022-2023

Highest Score of MAP Reading Percentile *For 22-23 Administrations*	85th and below 3	86th-90th 6	91st-95th 9	96th and above 12
Second Highest Score of MAP Reading Percentile *For 22-23 Administrations*	85th and below 3	86th-90th 6	91st-95th 9	96th and above 12
CogAT Verbal (V) SAS *December 2022 Administration*	116 and below 6	117 - 120 12	121 - 125 18	126 and above 24
Common Writing Assessment Score *This is administered during a student's ELA class and graded anonymously by multiple educators.*	6	12	18	24
Assessment Totals to Move to Teacher Recommendation	Assessment metrics below 50 - Student doesn't qualify for REACH ELA.		Assessment metrics exceed 49- Continue to teacher recommendation.	
Writing Proficiency - Uses advanced vocabulary - Uses sophisticated syntax - Explains precisely and clearly - Uses language in unusual or novel ways - Uses mature themes - Can find many ways to express ideas - Is able to discuss literature or ideas at an interpretive or explanatory level	Rarely Student rarely exhibits these behaviors in comparison to his or her age peers. 3	Same Student exhibits these behaviors about the same as his or her age peers. 6	Somewhat More Student exhibits these behaviors somewhat more in comparison to his or her age peers. 9	Much More Student exhibits these behaviors much more in comparison to his or her age peers. 12
Literacy Learning Proficiency - Has excellent reasoning ability - Establishes cause-effect relationships easily - Can analyze an issue from many points of view - Is able to reach good conclusions based on evidence - Is curious and seeks answers to questions - Asks complex questions about a topic - Is able to rapidly understand novel tasks - Can easily relate new information to old information	Rarely Student rarely exhibits these behaviors in comparison to his or her age peers. 3	Same Student exhibits these behaviors about the same as his or her age peers. 6	Somewhat More Student exhibits these behaviors somewhat more in comparison to his or her age peers. 9	Much More Student exhibits these behaviors much more in comparison to his or her age peers. 12
Final School Recommendation	Demonstrates learning behaviors seldomly with REACH academic expectations. 2	Demonstrates learning behaviors occasionally with REACH academic expectations. 4	Demonstrates learning behaviors consistently with REACH academic expectations. 6	

Score Totals and Placement

Total Points Available = 102

REACH English Language Arts Eligibility = 80 or Higher

MATH REACH APPEAL Identification
Students Currently in Grade 2 (for Grade 3 Placement)
2022-2023

Highest Score of MAP Math Percentile *For SY 2022-2023 Administrations*	90th and below 1	91st-95th 2	96th-97th 3	98th and above 4
Second Highest Score of MAP Math Percentile *For SY 2022-2023 Administrations*	90th and below 1	91st-95th 2	96th-97th 3	98th and above 4
CogAT Quantitative (Q) SAS	120 and below 2	121-125 4	126-131 6	132 and above 8
SBR Math Grades *Average of Standards-Based Scores from Trimester 1 & Trimester 2*	Quartile 1 *Average of SBR math scores across Tri 1 & 2 is between 1st and 25th percentile of scores within grade level.* 2	Quartile 2 *Average of SBR math scores across Tri 1 & 2 is between 25th and 50th percentile of scores within grade level.* 4	Quartile 3 *Average of SBR math scores across Tri 1 & 2 is between 50th and 75th percentile of scores within grade level.* 6	Quartile 4 *Average of SBR math scores across Tri 1 & 2 is between 75th and 99th percentile of scores within grade level.* 8
Assessment Totals to Move to Teacher Recommendation	Assessment metrics below 18 - *Student doesn't qualify for REACH MATH.*		Assessment metrics exceed 17- *Continue to teacher recommendation.*	
Math Proficiency • Recognizes mathematical patterns and relationships (e.g. extends a sequence of numbers, analyzes how two numbers "go together) • Applies ideas from one mathematical problem to another • Is persistent in finding solutions to mathematical problems • Easily distinguishes between relevant and irrelevant information in mathematical problems • Uses creative or unusual strategies to solve mathematics problems • Is successful with advanced-level mathematical concepts • Uses correct mathematical language • Intuitively knows the answer to many mathematical problems • Develops multiple strategies to solve mathematical problems	Rarely Student rarely exhibits these behaviors in comparison to his or her age peers. 1	Same Student exhibits these behaviors about the same as his or her age peers. 2	Somewhat More Student exhibits these behaviors somewhat more in comparison to his or her age peers. 3	Much More Student exhibits these behaviors much more in comparison to his or her age peers. 4
Math Learning Proficiency • Has excellent reasoning ability • Establishes cause-effect relationships easily • Can analyze an issue from many points of view • Is able to reach good conclusions based on evidence • Is curious and seeks answers to questions • Asks complex questions about a topic • Is able to rapidly understand novel tasks • Is able to figure out what is needed to solve a problem • Can easily relate new information to old information	Rarely Student rarely exhibits these behaviors in comparison to his or her age peers. 1	Same Student exhibits these behaviors about the same as his or her age peers. 2	Somewhat More Student exhibits these behaviors somewhat more in comparison to his or her age peers. 3	Much More Student exhibits these behaviors much more in comparison to his or her age peers. 4
Final School Recommendation	Demonstrates learning behaviors seldomly with REACH academic expectations. 1	Demonstrates learning behaviors occasionally with REACH academic expectations 2	Demonstrates learning behaviors consistently with REACH academic expectations. 3	

Score Totals and Placement

Total Points Available = 35

REACH Math Eligibility = 29 or Higher