Edison Elem School
Elmhurst SD 205
Elmhurst, ILLINOIS

GRADES : K 1 2 3 4 5



ILLINOIS SCHOOL REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Total Enrollment
School	82.3	0.0	6.6	5.5	0.7	0.0	4.8	5.2	3.7	12.5	0.0	271
District	74.2	2.5	14.4	5.6	0.1	0.1	3.1	18.5	6.8	13.7	0.3	8,449
State	49.3	17.5	25.1	4.6	0.1	0.3	3.1	54.2	10.3	14.1	2.3	2,054,556

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.
IEP Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs.
Total Enrollment is based on Home School.
Homeless students are who do not have permanent and adequate homes.

	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
School		0.0	2.9	96.2
District		1.0	3.0	95.8
State		8.7	12.0	94.2

Mobility rate is based on the number of times students enroll in or leave a school during the school year.
Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*

	Percent
School	100.0
District	99.6
State	95.2

TOTAL SCHOOL DAYS

	Days
School	177
District	177
State	175

8TH GRADERS PASSING ALGEBRA I **

School	
District	52.3
State	28.4

** For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS

Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
--	--	--	--
15.4	17.9	12.3	210.6
18.5	18.4	11.3	173.3

AVERAGE CLASS SIZE (as of the first school day in May)

Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	16.5	18.3	20.0	18.5	23.0	18.7					19.1
District	20.0	20.3	20.1	22.3	22.9	22.7					22.2
State	20.7	21.6	21.9	22.4	22.7	23.1					21.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)

	Mathematics			Science			English/Language Arts			Social Science		
Grades	**3**	**6**	**8**	**3**	**6**	**8**	**3**	**6**	**8**	**3**	**6**	**8**
School	61			30			150			30		
District	61			30			150			30		
State	65			31			139			30		

TEACHER INFORMATION (Full-Time Equivalents)

	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	93.2	0.2	3.9	1.3	0.2	0.3	0.2	0.8	19.3	80.7	589
State	82.5	6.4	5.7	1.4	0.1	0.2	0.8	3.0	23.2	76.8	129,668

TEACHER INFORMATION (Continued)

	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
School	--	--	--	0.0	0.0
District		35.2	64.8	0.3	0.0
State		38.4	61.1	0.6	0.8

Some teacher/administrator data are not collected at the school level.

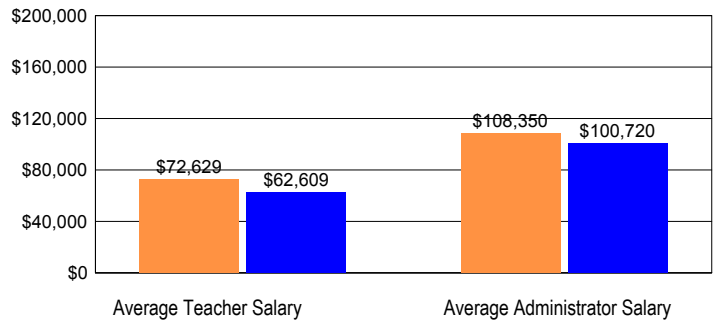
The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

TEACHER RETENTION RATE	
School	66.0
District	84.1
State	85.0

PRINCIPAL TURNOVER (Count)	
School	1.0
District	1.9
State	1.9

SCHOOL DISTRICT FINANCES

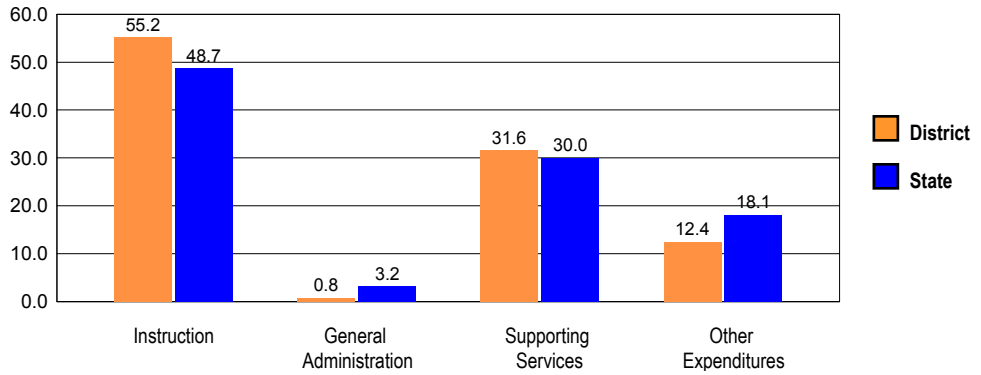
TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

District
State

EXPENDITURE BY FUNCTION 2013-14 (Percentages)



REVENUE BY SOURCE 2013-14

	District	District %	State %
Local Property Taxes	$97,273,723	85.1	61.7
Other Local Funding	$5,272,843	4.6	4.4
General State Aid	$2,918,376	2.6	16.4
Other State Funding	$5,644,840	4.9	9.6
Federal Funding	$3,225,377	2.8	7.8
TOTAL	$114,335,159		

EXPENDITURE BY FUND 2013-14

	District	District %	State %
Education	$90,133,790	75.2	73.4
Operations & Maintenance	$9,241,990	7.7	6.3
Transportation	$3,969,110	3.3	3.7
Debt Service	$10,692,416	8.9	8.0
Tort	$0	0.0	1.2
Municipal Retirement/ Social Security	$3,344,934	2.8	2.1
Fire Prevention & Safety	$1,321,158	1.1	0.5
Capital Projects	$1,134,529	0.9	4.7
TOTAL	$119,837,927		

OTHER FINANCIAL INDICATORS

	2012 Equalized Assessed Valuation per Pupil	2012 Total School Tax Rate per $100	2013-14 Instructional Expenditure per Pupil	2013-14 Operating Expenditure per Pupil
District	$268,005	4.80	$8,588	$13,417
State	**	**	$7,419	$12,521

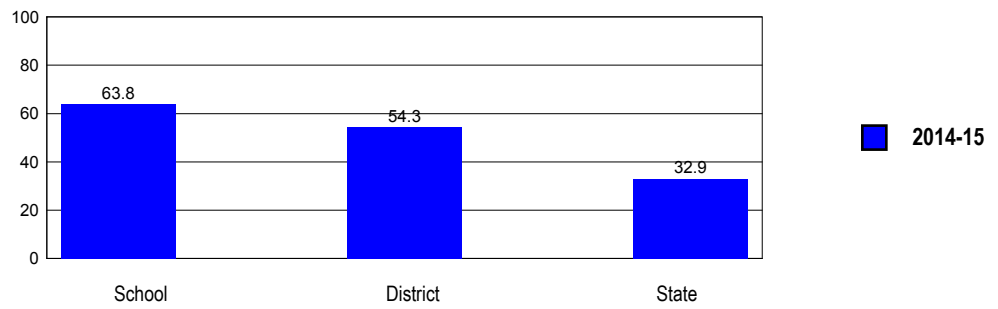
** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per $100 are not provided.
Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.
Total school tax rate is a district's total tax rate as it appears on local property tax bills.
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

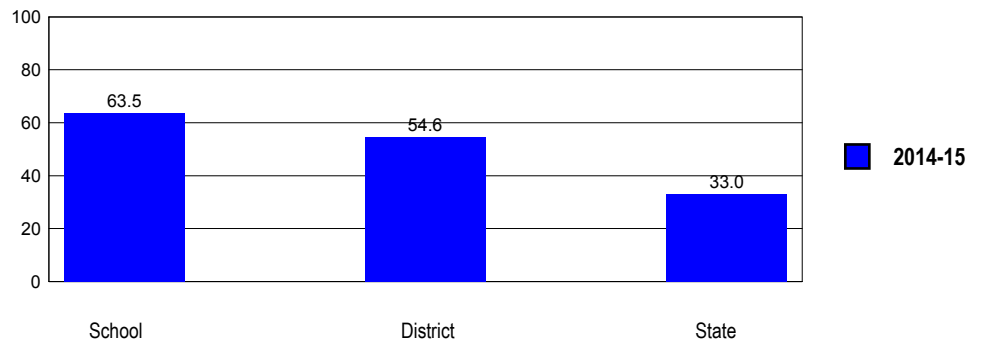
OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

OVERALL PERFORMANCE - ALL STATE TESTS



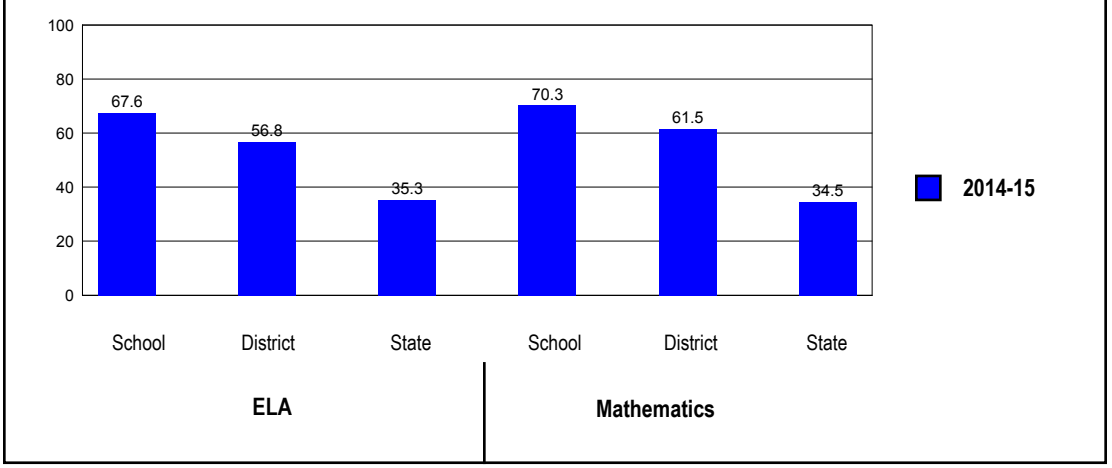
PARTNERSHIP FOR ASSESSMENT OF READINESS FOR COLLEGE AND CAREERS (PARCC)



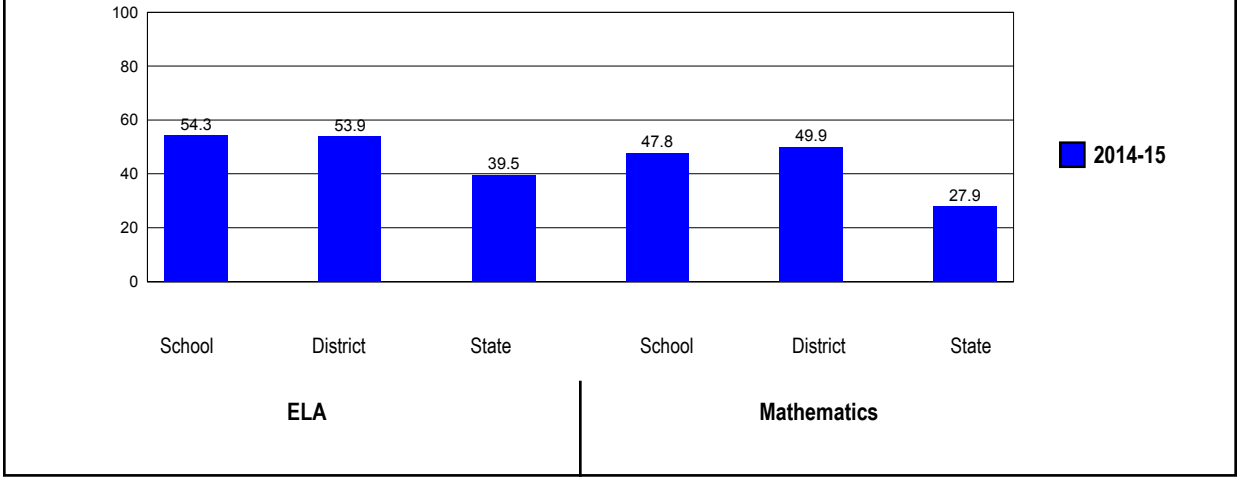
PARCC PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

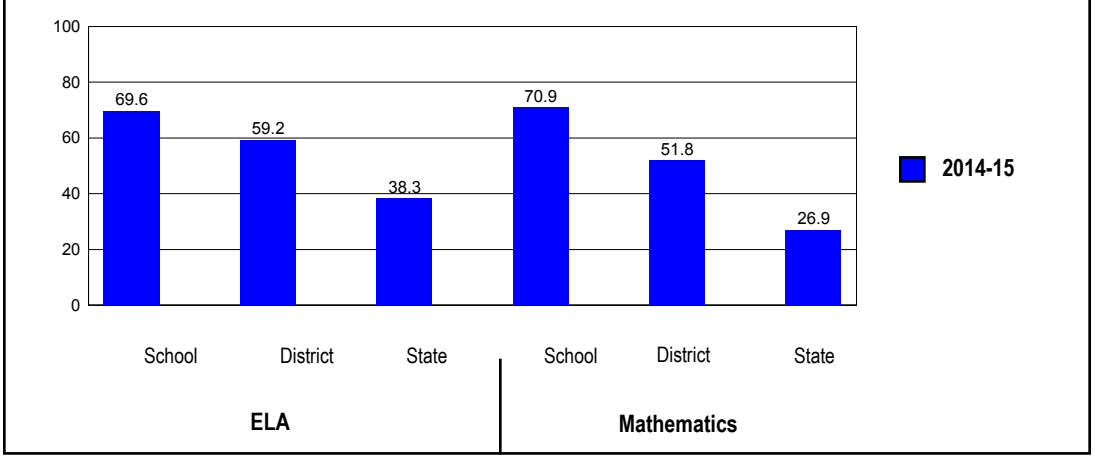
PARCC Grade 3



PARCC Grade 4



PARCC Grade 5



PERFORMANCE ON STATE ASSESSMENTS

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA

			Gender		Racial/Ethnic Background										
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo-mically Disadv-antaged
School	*Enrollment	141	70	71	118	0	9	10	0	0	4	5	0	25	9
	Reading	0.7	0.0	1.4	0.8			0.0						0.0	
District	*Enrollment	4,536	2,342	2,194	3,388	112	632	248	8	5	143	181	0	580	778
	Reading	2.8	2.7	3.0	3.2	2.7	2.1	0.0			2.1	2.8		6.0	3.2
State	*Enrollment	1,051,652	539,231	512,415	519,458	180,276	267,114	48,403	1,065	3,047	32,282	80,475	208	147,346	562,215
	Reading	4.4	4.5	4.4	3.6	6.4	4.9	3.2	5.4	5.1	4.5	4.0	1.4	6.7	4.8

* Enrollment as reported during the testing windows for grades 3 - 8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS

			Gender		Racial/Ethnic Background										
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo-mically Disadv-antaged
School	*Enrollment	141	70	71	118	0	9	10	0	0	4	5	0	25	9
	Mathematics	1.4	1.4	1.4	1.7			0.0						4.0	
District	*Enrollment	4,157	2,154	2,003	3,078	97	604	236	7	4	131	203	0	542	734
	Mathematics	2.5	2.5	2.6	3.0	1.0	1.8	0.4			1.5	1.5		4.6	2.5
State	*Enrollment	1,030,879	528,251	502,622	503,822	178,769	265,697	47,032	1,068	2,998	31,486	84,312	222	144,711	557,532
	Mathematics	4.4	4.4	4.3	3.4	6.5	5.0	2.8	5.8	4.5	4.3	4.6	4.5	6.6	4.7

* Enrollment as reported during the testing windows for grades 3 - 8 and high school.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

Grade 3

Grade 3 - All

	ELA					Mathematics				
Levels	**1**	**2**	**3**	**4**	**5**	**1**	**2**	**3**	**4**	**5**
School	0.0	0.0	32.4	56.8	10.8	2.7	10.8	16.2	59.5	10.8
District	7.3	11.1	24.8	51.7	5.1	4.4	9.4	24.7	49.0	12.5
State	20.1	21.0	23.5	32.4	2.9	14.1	23.6	27.8	29.1	5.4

Grade 3 - Gender

		ELA					Mathematics				
	Levels	**1**	**2**	**3**	**4**	**5**	**1**	**2**	**3**	**4**	**5**
Male											
	School	0.0	0.0	37.5	62.5	0.0	0.0	25.0	6.3	56.3	12.5
	District	10.4	12.2	24.8	48.9	3.7	5.7	9.1	23.0	44.7	17.5
	State	23.1	22.0	23.6	29.2	2.0	15.2	23.4	26.8	28.7	5.8
Female											
	School	0.0	0.0	28.6	52.4	19.0	4.8	0.0	23.8	61.9	9.5
	District	3.6	9.8	24.7	54.9	6.9	2.9	9.7	26.7	54.2	6.5
	State	17.0	19.9	23.5	35.7	3.9	13.0	23.8	28.8	29.4	5.0

Grade 3 - Racial/Ethnic Background

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
White	School	0.0	0.0	32.3	54.8	12.9	3.2	9.7	19.4	54.8	12.9
	District	4.0	9.7	25.7	55.0	5.7	1.6	6.3	25.6	52.8	13.6
	State	12.2	17.6	24.9	41.4	3.9	7.8	18.4	28.9	37.7	7.2
Black	School										
	District	10.0	20.0	40.0	30.0	0.0	0.0	40.0	50.0	10.0	0.0
	State	33.3	25.7	21.6	18.4	1.0	28.3	31.0	25.4	14.3	1.1
Hispanic	School										
	District	22.6	17.9	20.8	35.8	2.8	17.3	20.9	22.7	35.5	3.6
	State	28.5	25.8	23.0	21.7	1.1	18.1	30.8	29.0	20.3	1.7
Asian	School										
	District	4.9	9.8	24.4	58.5	2.4	0.0	4.9	24.4	51.2	19.5
	State	6.4	11.2	19.8	52.8	9.8	3.1	8.7	19.1	46.5	22.7
Native Hawaiian/Pacific Islander	School										
	District										
	State	13.0	15.4	27.2	34.9	9.5	6.0	25.6	21.4	33.9	13.1
American Indian	School										
	District										
	State	26.6	24.2	23.2	25.6	0.5	17.1	28.8	33.4	19.7	1.0
Two or More Races	School										
	District	0.0	5.0	15.0	65.0	15.0	5.0	5.0	5.0	55.0	30.0
	State	16.4	20.2	23.0	36.4	4.0	13.0	22.3	26.9	30.4	7.4

Grade 4

Grade 4 - All

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
School	4.3	10.9	30.4	47.8	6.5	0.0	21.7	30.4	41.3	6.5
District	4.5	14.7	26.8	46.9	7.0	5.3	16.4	28.4	44.6	5.3
State	10.9	19.7	29.9	32.9	6.5	13.7	29.4	29.1	25.3	2.6

Grade 4 - Gender

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	4.5	9.1	27.3	54.5	4.5	0.0	22.7	31.8	36.4	9.1
	District	6.2	18.3	28.1	42.5	4.9	5.8	17.0	25.4	44.7	7.1
	State	13.4	22.0	30.4	29.7	4.6	15.1	29.3	27.6	25.2	2.7
Female	School	4.2	12.5	33.3	41.7	8.3	0.0	20.8	29.2	45.8	4.2
	District	2.7	11.0	25.4	51.5	9.3	4.8	15.6	31.6	44.6	3.4
	State	8.4	17.4	29.4	36.4	8.5	12.1	29.5	30.5	25.4	2.4

Grade 4 - Racial/Ethnic Background

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
White	School	5.9	8.8	29.4	47.1	8.8	0.0	17.6	35.3	41.2	5.9
	District	4.4	10.9	25.5	51.6	7.6	3.5	12.7	28.1	50.2	5.5
	State	6.5	15.0	29.5	40.3	8.8	8.4	23.8	31.2	33.4	3.2
Black	School										
	District										
	State	19.6	28.5	30.7	19.3	1.9	26.1	39.2	24.0	10.3	0.4
Hispanic	School										
	District	6.4	30.9	35.1	26.6	1.1	16.3	28.6	34.7	18.4	2.0
	State	15.4	25.3	32.0	24.7	2.6	17.5	37.3	29.3	15.2	0.6
Asian	School										
	District	0.0	25.0	25.0	34.4	15.6	2.9	23.5	29.4	35.3	8.8
	State	3.0	8.3	19.8	49.7	19.1	3.3	10.9	23.4	48.9	13.5
Native Hawaiian/Pacific Islander	School										
	District										
	State	7.1	14.7	29.5	39.1	9.6	9.4	24.5	23.9	36.5	5.7
American Indian	School										
	District										
	State	16.0	22.3	31.5	26.3	3.9	16.8	34.6	29.0	18.5	1.1
Two or More Races	School	0.0	3.7	18.5	66.7	11.1	0.0	7.4	11.1	74.1	7.4
	District	9.3	18.7	29.4	34.2	8.3	14.1	27.4	28.3	26.4	3.7
	State										

Grade 5

Grade 5 - All

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
School	1.8	5.4	23.2	58.9	10.7	0.0	9.1	20.0	54.5	16.4
District	3.7	10.2	26.8	54.4	4.8	4.5	16.8	26.9	44.2	7.7
State	10.8	21.4	29.4	35.6	2.7	13.2	30.2	29.7	23.6	3.3

Grade 5 - Gender

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	3.2	6.5	35.5	48.4	6.5	0.0	13.3	26.7	40.0	20.0
	District	4.6	10.9	28.9	52.7	2.9	4.3	17.4	24.8	43.9	9.7
	State	13.4	23.9	29.7	31.4	1.6	14.9	30.6	28.0	22.9	3.7
Female	School	0.0	4.0	8.0	72.0	16.0	0.0	4.0	12.0	72.0	12.0
	District	2.7	9.5	24.3	56.4	7.1	4.7	16.1	29.4	44.5	5.4
	State	8.1	18.9	29.2	40.0	3.9	11.5	29.8	31.4	24.3	3.0

Grade 5 - Racial/Ethnic Background

	ELA					Mathematics				
Levels	**1**	**2**	**3**	**4**	**5**	**1**	**2**	**3**	**4**	**5**
White										
School	2.0	3.9	23.5	60.8	9.8	0.0	6.0	22.0	56.0	16.0
District	2.9	7.1	25.7	59.5	4.8	2.3	14.4	25.8	49.6	7.9
State	6.9	16.7	29.4	43.7	3.4	8.3	24.9	32.3	30.4	4.1
Black										
School										
District	0.0	18.8	43.8	31.3	6.3	12.5	31.3	37.5	12.5	6.3
State	19.4	30.7	29.2	20.0	0.8	25.5	40.7	23.9	9.3	0.5
Hispanic										
School										
District	9.5	26.3	33.7	28.4	2.1	15.5	30.9	29.9	21.6	2.1
State	14.3	27.2	31.4	25.9	1.2	16.8	37.2	29.7	15.4	0.9
Asian										
School										
District	0.0	11.1	25.9	55.6	7.4	0.0	10.7	28.6	42.9	17.9
State	3.9	8.6	21.1	56.2	10.2	3.2	11.7	22.9	44.6	17.5
Native Hawaiian/Pacific Islander										
School										
District										
State	6.1	7.8	28.7	52.2	5.2	4.3	20.5	31.6	37.6	6.0
American Indian										
School										
District										
State	15.8	20.8	28.3	33.0	2.1	12.4	36.1	31.7	18.6	1.3
Two or More Races										
School	3.6	3.6	14.3	67.9	10.7	3.4	6.9	27.6	48.3	13.8
District	9.2	20.5	27.8	39.0	3.5	12.1	29.6	28.4	25.1	4.8
State										